

### Activity #3: What deserves a rubric?

Use rubrics for **complete** processes, performances and products that are common **outside of school**. These include debates, oral presentations, and posters.

Use checklists for **partial** products, skills, and knowledge items that are used primarily in **classrooms**. These include sentences and answers to short essay questions. You can also use them to support rubrics by helping students “check” the different rubric requirements as they complete them.

Use single or multiple point systems for items that can **only** be right or wrong, such as computation problems.

Items	Rubric	Checklist	Point System
Science experiment	X	X	
Peer review		X	
Worksheet			X
Critical thinking	X		
Reflective journal			
Role play			
Vocabulary quiz			
Portfolio			
Newspaper editorial			
Matching test			
PowerPoint presentation			
Other:			
Other:			
Other:			

Identify whether the items on the following list should be scored with a rubric, a checklist, or a point-system. Some items may fall into more than one category.

*How do you see yourself using this activity? Any changes you might make or challenges you foresee?*