

CHECKLIST FOR QUALITY RUBRICS

Quality Attributes	Self Or Peer Assessment Notes
<p>Content (contained in the descriptors)</p> <ul style="list-style-type: none"> <input type="checkbox"/> The rubric describes quality content and form. (for product and performance rubrics) <input type="checkbox"/> The rubric emphasizes essential aspects of understanding/ability that would be evidence in learning standards. <input type="checkbox"/> The rubric is closely aligned with the specific assignment given to students. <input type="checkbox"/> The rubric is closely aligned with the checklist (if you provided one for students). <input type="checkbox"/> The rubric addresses accuracy of information, where appropriate. <input type="checkbox"/> The rubric addresses specificity of information, including detail and example, where appropriate. <input type="checkbox"/> The rubric addresses relevancy of information, where appropriate. <input type="checkbox"/> The content of the rubric is consistent across levels. 	
<p>Dimensions</p> <ul style="list-style-type: none"> <input type="checkbox"/> The rubric dimensions are clearly defined so students can understand their meaning. <input type="checkbox"/> The dimensions of the rubric are prioritized or placed in a purposeful order. 	
<p>Use of language</p> <ul style="list-style-type: none"> <input type="checkbox"/> The rubric uses language that students will understand. <input type="checkbox"/> The rubric is descriptive and specific, rather than evaluative. <input type="checkbox"/> When quantitative terms are used, they are supported with quality attributes. <input type="checkbox"/> When adjectives are used, they are defined with specific descriptors. <input type="checkbox"/> There is consistency in the language used. 	



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<p>Levels</p> <ul style="list-style-type: none"> <input type="checkbox"/> The low levels of the rubric describe <u>what</u> is present as well as <u>what isn't present</u>. <input type="checkbox"/> The top level of the rubric is above the expected standard - it would be a stretch for the highest achieving students. <input type="checkbox"/> There is equal distance between levels of the rubric. <input type="checkbox"/> The levels are appropriately names, given the audience and nature of the rubric's use. 	
<p>Layout</p> <ul style="list-style-type: none"> <input type="checkbox"/> The rubric is titled. <input type="checkbox"/> There is space for a student name. <input type="checkbox"/> The rubric is reader friendly. <input type="checkbox"/> The font is readable. <input type="checkbox"/> There is good use of white space. <input type="checkbox"/> Grids, symbols or lines have been used to assist the user. <input type="checkbox"/> A comment section allows for further feedback or self-notes. (optional) 	
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